



Barrington Public School Newsletter

Integrity Excellence

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TERM 3 WEEK 7

FRIDAY 4 SEPTEMBER 2020

Calendar

Term 3 2020

Friday 25 September

Last Day of Term 3.

Term 4 2020

Monday 12 October

Students return to school for Term 4.

CANTEEN

Week 8

Monday 7 Sept

Sam & Shane Hardy.

Week 9

Monday 14 Sept

Sam & Shane Hardy.

Please note a hamburger has been added to the canteen menu, and is available each Monday.

Principal's Report

Future Planning Feedback

As part of the School Excellence planning cycle the school has started the process of developing a situational analysis.

This will allow us to develop a thorough understanding of our current situation and what we need to develop and focus on in our next School Improvement Plan 2021-2024.

As part of this situational analysis, every school in NSW collects qualitative and quantitative data, collates evidence, collaborates widely and engages in research.

Community consultation is a very valued component of this process. I have attached our current school vision statement along with a short survey in this weeks Bulletin. Your feedback would be greatly appreciated.

Happy Father's Day to all our dads, stepdads, carers, grandfathers and special friends.



Awards

K/I

Isaac Boyd - 'very creative drawings'

Isla Denyer - 'being a kind and caring class member'

Year 2

Sienna Forbes - 'being a kind and helpful classmate'

Alerah Hardy - 'improved enthusiasm during maths'

Years 3/4

Emily Hebblewhite - 'using a wider variety of literary devices in writing'

Kane Germon - 'great progress in fast maths'

Years 5/6

James Barry - 'showing improvements in his work'

Bradley Rayner - 'writing a great persuasive text'

Remember our PBL

Values:

Choices

Care

Respect

Responsibility



Please remember to send fruit or vegetables to school for our fruit break every day.

Remember
to wear
your hat!

Silver Commendation Certificates

Ivy Gambrill, Zoe Kilby, Sienna Forbes, Maddison Wall and Oliver Laurie.

Learning News

K/1/2 Art lesson

During last week's art lesson, the K/1/2 students sat and observed some Aboriginal artefacts brought in by Allira and Sophie. The two girls very thoughtfully sourced things from home that were relevant to our Science lesson from the week before, and also provided some ideas for our Aboriginal dot painting lesson. All the students then showed their creativity when creating dot patterns on a range of Australian animal shapes.



Allira's painted turtle shell



3/4 Poetry

We have started a new unit on poetry. This week students critically analysed poems based on the '6 Thinking Caps' and created their own free verse poems using descriptive sentences. Revision of literary devices such as similes, onomatopoeia and alliteration have all helped getting our creative thoughts flowing.



5/6 Science Lesson

During last week's science lesson, the natural disaster focus was on Tsunami's. The students were learning about the difference between a normal 'wind wave' versus the tsunami. They saw some footage of the powerful waves in action and tested (on a miniature scale) how the water moved. We went outside and lined up head to toe to demonstrate just how big the wave was that devastated Indonesia and Thailand back in 2004.



School Information and Reminders

Preventative measures to keep all our children safe at school

Please be reminded that in line with new DoE guidelines any student or staff member who presents with flu like symptoms should be kept at home. Any student or staff member who presents with these symptoms at school will be sent home immediately and will be required to present a negative COVID-19 test result to the school before they can return.

Online Cattle judging

This week Saige and Sienna competed in the St Paul's College Walla Walla virtual beef junior judging competition. They competed in the under 15's section and were required to view online footage of four heifers, place them and provided a video recorded explanation of their placements. This has now been sent off for final judging.

Good luck, girls!

Years 3 and 5 Literacy and Numeracy Check-In Assessment

The Check-in assessment is a NSW Department of Education literacy and numeracy package. Our school, like many others, will take part in these assessments during the following assessment windows:

- **Year 5: Term 3, Weeks 5-7**

(17 August—4 September 2020)

- **Year 3: Term 3, Week 10—Term 4 Week 2**

(21 September—24 October 2020)

These assessments are designed to:

- ♦ Provide teachers with up to date information about their students' skills and abilities in literacy and numeracy
- ♦ Assess the types of skills that are necessary for students to progress through school and beyond
- ♦ Identify students requiring support to successfully engage with stage relevant learning outcomes
- ♦ Help inform targeted teaching and intervention strategies
- ♦ Supplement existing assessment practices

If you require further information about your child's participation, please feel free to contact your classroom teacher.

YEAR 6 FUNDRAISER

Last Friday, Year 6 held a movie and popcorn day to raise funds for the end of year, school present. Each stage was set-up in a different room while Year 6 had fun preparing the popcorn (without too much mess) in the canteen. The whole middle session was blocked off for a simple but fun day, for a good cause. In the end, the students managed to raise \$195. A great effort guys.

Our Library days are:

K/1 - Tuesday afternoon.

2 - Tuesday afternoon.

3/4 - Friday afternoon.

5/6 - Tuesday afternoon.

Please bring in your library bag on your day.

Community Information

Maths Pickle...Did anyone solve last Bulletin's pickle of a problem?

The answer was ROPE = 54

Brad is taller than Jarrah but shorter than Thomas

Rory is taller than Logan but shorter than Brad

Who is the tallest of these five people?

What is the height order of these students?

Caught on Camera



A big day on the field at lunch time was just too much for poor Logan ;)

Caption this!

Each week, the 5/6 class has a picture displayed in which they can write a funny caption. At the end of the week, the class votes on the funniest entry.



Last weeks winner...

"How embarrassing , I'm going to be late for the moooooovies!"

~Louis