

BARRINGTON

PUBLIC SCHOOL

Integrity and Excellence



Term 4 Week 3 Tuesday 29 October 2019

Weekly Awards

K

Ella Germon – ‘improving her reading fluency’

I/2

Kelly Laurie – ‘improvement in her narrative writing’

Sophie Webb – ‘wonderful results in her maths assessment’

Bella Douglas – ‘effortlessly settling back into school life’

3/4

Jali Wilson – ‘excellent progress in fast maths’

Louis Want – ‘excellent progress in fast maths’

5/6

Bradley Rayner – ‘a fabulous effort and result on his Science project’

Amarlie Stephenson – ‘fabulous story writing’

Silver Commendation Certificates

William Coombe, Allira Wilson, Selina Denyer, Emma Woods, Amarlie Stephenson, Irelyn Want and Bradley Rayner.

BPS Values Award

Jackson Bandy for the value of RESPONSIBILITY.



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Coming Events Term 4

Thursday 31 October

School Photos.

Tuesday 5 November

Whole School Assembly in Kindergarten room at 2.15pm.

Wednesday 6 November

Kindergarten Orientation Morning.

Thursday 7 November

P&C Meeting 9.30am in the school common room. All welcome.

Wednesday 4 December

Gloucester High School Orientation Day, 9.30-3.15pm.

Wednesday 11 December

End of Year Presentation at the Gloucester RSL Auditorium.

Monday 16 December

Year 6 Farewell Dinner.

Wednesday 18 December

Last day of Term 4 for students.

Thursday 19 & Friday 20 December

Staff Development Days.

Congratulations to the following students who have demonstrated the school's values:

Week 1

Alerah Hardy, Isla Denyer, Ella Germon and Zoe Kilby for Respect and Emma Woods for Good Choices.

Week 2

Jali Wilson, Charlie Coombe, Emily Hebblewhite and Bella Douglas for Respect and Alex Terras for Care.

What's Been Happening in Our Classrooms This Week? Peer Programming

Every second week this term, K-4 students will be combining in the 3/4 classroom to participate in peer programming of our SPHERO balls. The students have been put into mixed age groups and the older students are guiding the younger ones through a whole program whereby they learn to operate and program the sphero balls in many ways. The ultimate goal at the end of the 5 weeks is to program the sphero balls to run through a set course marked out by masking tape on the classroom floor, designed by the students. After our first lesson in Week 1, Mrs Hughes and Mrs McIntosh were extremely impressed with the co-operation and mentoring skills displayed by all students.



Mr Keen's Class (5/6)

This week in our classroom, the students have been working hard, getting through assessment tasks and tests as the end of the year draws nearer. In class they are looking at the adaption process of living things. As an experiment, the class has planted a range of different plants that they can monitor as they grow and investigate some of the features these plants display for different purposes. The students loved getting their hands in the dirt.



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Canteen Roster

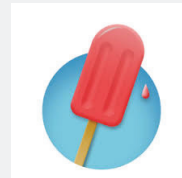
Monday 4 November

Nadine Rayner and Amanda Ellis.

Monday 11 November

Belinda Germon and Emma Laurie.

Canteen Volunteers Required



Every Friday at lunchtime in Term 4, the canteen is open to sell just ice blocks. The kids love to buy them and they are a cool treat in the spring/summer heat. At this stage we are short on volunteers to sell the ice blocks.

If you could spare any Fridays from 1pm-1.40pm to come along and help, please let Mrs Young know and she will pass on your name to Allison Blanch. Thanks!

Parents please note if you are ordering from the canteen please use the new price list that was attached to the Bulletin last term. There are still a number of parents using the old list. If you require a new list, please ask the school office.

Birthdays

Harry Kauter 14.10.19 (11)

Rubi-Roze Tull 21.10.19 (10)

Kenneth Wright 27.10.19 (11)



Parent Satisfaction Survey

Accompanying today's newsletter will be our annual Parent Satisfaction Survey. Please take the time to fill it in and return to school.

esafety.gov.au

The above website is a wonderful informative site for families and schools to help them navigate their children's world of online activity. It has many useful tips and a wealth of information to assist you in knowing how to monitor your child's use of online tools and how to report any unwanted or inappropriate activity.

School Photos

School photos will be taken this Thursday 31 October, commencing shortly after 9.00am. Please return your child's envelope with correct money or please pay on-line. Family envelopes are available from the school office. Children are to wear their summer uniform.

Kinder Orientation Morning

Kindergarten Orientation morning will take place on Wednesday 6 November, commencing at 9.00am and finishing at 11.00am. The new kindergarten parents/carers will then have morning tea with the staff, P&C members and other parents/carers. Last year's Kindergarten parents are asked to please supply cakes/slices/muffins or food items suitable for this year's morning tea. These food items can be left at the school on Wednesday morning. Thank you.

2019 Newcastle Permanent Primary Mathematics Competition

Congratulations to the following students who have gained some excellent results in this recent competition:

Harrison Kauter	Year 5	Merit Award
Nathaniel Graham	Year 5	Merit Award
Kenneth Wright	Year 5	Merit Award
Selina Denyer	Year 6	Distinction Award
Jackson Bandy	Year 6	Distinction Award
Paige Connell	Year 6	Distinction Award
Elana Pope	Year 6	Merit Award
Emma Woods	Year 6	Merit Award

Gathang Language Lessons

All of our students K-6 have started learning some tradition Gathang language. Last week Mr Stephen Bereton, our Aboriginal Community Liason Officer, taught the children basic greetings, counting and the song 'heads, shoulders, knees and toes.' We cannot wait to see what we will be learning next!

Intensive Swimming

We have enough students to run intensive swimming this term. If you have not yet handed your expression of interest in please do so before the end of the week. Notes will go home next week with more specific details. Currently it is estimated that each student will only need to pay for the 10 days of pool entry, approximately \$40. The school will cover the cost of the bus to and from the pool and the trainers required.



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Woolworths Landcare Grant

Thanks once again to Woolworths for selecting Barrington School for a Landcare Grant. Pictured below are the students enjoying our new garden. We are also planting a herb garden using the Woolworths 'Discovery Garden' seeds.



2019 Annual School Report Satisfaction Survey

Dear Parents,

The range of evaluations the school undertakes each year is almost complete. The last evaluation that we have to complete is a Satisfaction Survey. The results of all these evaluations will be published in the Annual School Report.

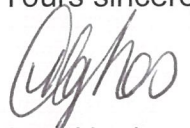
The Satisfaction Survey has been designed to cover a number of areas – school environment, student welfare, school uniform, technology, service and communication. The survey is printed on the back of this letter.

This survey is for parents to complete. Students will be given separate surveys designed specifically for children. Students will complete their surveys at school.

It would be appreciated if the completed survey could be returned to school by Friday, 15th November, 2019.

Thank you for your anticipated support with this survey. I look forward to sharing the results with you.

Yours sincerely,



Amy Hughes

Principal

23/10/19

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Thank you for agreeing to participate in this important survey. Please respond to each statement below by ticking the box that you feel best relates to the statement. Please tick one box only.

STATEMENT:	Strongly Agree	Somewhat Agree	Agree	Somewhat Disagree	Disagree
1. BPS is an attractive and well-resourced school e.g. classrooms, library and grounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The school is connected to its community and welcomes parental involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Parents are encouraged to contact the school to discuss concerns relating to their child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The school is a friendly school that is tolerant and accepting of all students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The students are the schools main concern	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The school has supportive welfare programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The school offers challenging programs for its students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The school maintains a focus on literacy and numeracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The school teaches and promotes core values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. BPS has competent teachers who set high standards of achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. A wide range of extracurricular programs e.g. sport, music, drama, debating are offered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. There is good student access to computers and strong technology programs and resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The school promotes a healthy lifestyle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Fair discipline exists within the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The school promotes its uniform policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Thank you for participating in our survey. Your opinion is very valuable to us.