

BARRINGTON PUBLIC SCHOOL

Integrity and Excellence



Term 4 Week 3 Tuesday 30 October 2018

Weekly Awards

K

Saige Partridge – ‘becoming a lot more involved in drama activities’

Luke Thurlow – ‘having an excellent knowledge of the world around him’

I/2

Abhinav Adigopula – ‘settling in well to his new school’

Joslyn Kilby – ‘perserving with a tricky maths concept until she got it’

Oliver Laurie – ‘participating well in drama’

3/4

Sienna Macdonald – ‘being an organised, on task class member’

Logan Webeck – ‘having a positive attitude towards all aspects of school life’

Bradley Rayner – ‘always having a positive attitude and work ethic’

Irelyn Want – ‘always having a positive attitude and work ethic’

5/6

Paige Connell – ‘good sentence structure in her diary’

Selina Denyer – ‘good sentence structure in her diary’

Elana Pope – ‘good sentence structure in her diary’

Kaitlyn Commons - ‘good sentence structure in her diary’

Charli Macdonald - ‘good sentence structure in her diary’

Hamish Laurie - ‘good sentence structure in his diary’

Lucas Pope - ‘good sentence structure in his diary’

Jasmin Richards - ‘good sentence structure in her diary’

Ruby Wenham - ‘good sentence structure in her diary’

Level 2 - Silver Commendation Certificates

Joslyn Kilby, Jali Wilson, Hunter McKinley, Edward Hollingsworth, Jackson Bandy, Sienna Forbes, Allira Wilson, Kelly Laurie and Justin Battams.

Congratulations to the following students who have demonstrated the school’s values:

Week 1

William Coombe, Sophie Webb, Ruby Wenham, Irelyn Want and Michael Spooner.

School Photos

Please don’t forget school photos this Thursday 1 November. Children are to wear summer uniform and return their photo envelope, with correct money, on the day. Payments can also be made on-line for your convenience. Thank you.

A proud member of the Bucketts Way Community of Schools

Coming Events Term 4 2018

Wednesday 31 October

P&C Meeting 12.30pm at school.
All welcome.

Thursday 1 November

School Photos.

Wednesday 28 November

Kinder Orientation Morning.

Tuesday 11 December

Presentation Evening at the
Gloucester RSL Auditorium.

Wednesday 19 December

End of term for students.

P&C Canteen Roster

Monday 5 November

Nadine Rayner and Nicole Pallier.

Monday 12 November

Lyn Laurie and Bridget Edwards.

Birthdays

Charli Macdonald 19.10.18 (12)

Rubi-Roze Tull 21.10.18 (9)

Kenneth Wright 27.10.18 (10)



ICAS Mathematics Assessment

Congratulations to the following students who have gained some excellent results in this recent assessment.

Oliver Laurie	Year 2	Participation
Thomas Coombe	Year 3	Participation
Sienna Macdonald	Year 3	Participation
Louis Want	Year 3	Participation
Irelyn Want	Year 4	Participation
Paige Connell	Year 5	Distinction
Hugo Laurie	Year 5	Participation
Elana Pope	Year 5	Merit
Hamish Laurie	Year 6	Participation
Charli Macdonald	Year 6	Merit
Lucas Pope	Year 6	Participation



Bathurst Excursion

On Wednesday morning at 6am, students from 3/4/5/6 left by bus to travel to Bathurst. We stopped at Katoomba for lunch and after viewing the Three Sisters at Echo Point Lookout, we walked along a bush trail and admired the spectacular scenery. Back on the bus, we travelled to Bathurst and our first stop was Heritage Park where we learnt some Aboriginal language. We then went into the Cattle and Sheep Drome and watched the show, learning about the different breeds. We had a tractor ride and explored the animal nursery.

After a lap around Mount Panorama race track, we arrived at our accommodation at the Bathurst Goldfields. Our cabins held bunk beds for 12 people and each cabin had an ensuite bathroom. After a hearty dinner, we had a campfire and toasted marshmallows. Sleep didn't come easily that night especially in the Year 6 boys cabin who were still 'partying' at 2.00am. Mr Keen was not amused!

The next day was spent doing many activities that involved the gold rush and Pat our guide taught us a lot. That afternoon, we painted boomerangs and got to throw real ones-Hayden and Selina were naturals. After another great dinner and some ghost stories by Garry (grrr), we line-danced with Sarah. That night the students settled into their bunks considerably earlier but some found Garry's stories a bit scary so they doubled up in their bunks, even some Year 6 boys!!! The best cabin of the camp was undoubtedly Year 5/6 girls who never made a fuss.

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An early start the next morning saw an incident on the steep, winding road down to Jenolan Caves but due to Dennis's great driving skills we made it. The Lucas Cave was amazing and we learnt a lot about the formation of the caves from our guide.

Travelling home we watched more movies (thanks Ed) and stopped for a quick bite at Maccas. Miss Radford survived her first camp and will do it again. She can sleep anywhere and caught up on her shut eye on the bus. Mrs Faull is so pleased she survived her last camp, especially the Jenolan Caves Road. All in all the three teachers must commend the students of Barrington for their impeccable manners and respect they showed on camp. The Bathurst Goldfields staff commented that these students were by far the best they've had.

Debbie Faull



insights



Why it's more important than ever to foster positive relationships in children and young people

by Michael Grose

Four practical ways to promote positive relationships based on respect, fairness and tolerance among young people.

We live in interesting times. The Donald Trump Presidency has changed the political landscape in many ways, but particularly the way politics is waged and how the major political players treat each other. Mr. Trump's way of dealing with people could best be described as direct and combative and, at worst, bullying and badgering. Gone are the conventions in international relationships of keeping up civil appearances in public despite what may have happened between parties in private. As he showed recently following a telephone conversation with Mr. Turnbull, Australia's Prime Minister, Mr. Trump has few qualms about tweeting his disapproval to the world if a private conversation doesn't go according to his plan.

In recent weeks there's been major concern expressed right around the world about how Mr. Trump 'does politics' – particularly his treatment of those with whom he disagrees. This high level of public protest should be applauded by parents and teachers as the tone of public discourse can easily trickle down into schools and families. At a time when peer-to-peer bullying and disrespectful relationships are ongoing issues in many schools, parents and teachers need to be more mindful than ever of the importance of promoting positive relationships based on respect, fairness and tolerance. Here are three practical ways to foster positive relationships among children and young people.

1. Instil integrity in children and young people

'Do what's right. Not what's easy.' I heard my wife Sue say this to our children often when social circumstances presented them with a moral dilemma. Times such as when they agreed to visit a friend's house only to get a better offer elsewhere; when they'd hurt a sibling's feelings and they took the easy option of staying out of their way rather than approaching them to make an apology; and when they'd tell a small lie to excuse themselves from a party or school event that they were expected to attend.

'Do what's right' is an integrity statement. It's a declaration of character that's central to children developing respectful relationships with their peers. Every parent wants to raise kids to be fine young people. But to do this

we need to instil in kids more than just skills, attitudes and positive behaviours. We need to provide a compass to help them navigate the myriad of decisions they make every day as children and as teenagers. Integrity sits at the top of that compass.

2. Walk the walk

The concern about children and young people being witness to disrespectful, combative behaviours in public figures is that these behaviours soon feel normal. The same principle, of course, applies with adults closer to home. If parents, coaches or teachers harangue, harass or bully others then these behaviours become normalised and in effect, give kids permission to act in the same ways. It's a matter of, *If Mum can do it, then I can too!* Conversely, when adults treat each other, children and young people fairly; display a willingness to listen and talk things through; and show a propensity to compromise we are teaching the next generation the basics of respectful and positive relationships.

3. Talk the talk

Families develop their own proprietary language around the behaviours and attributes that are valued including integrity, respect, fairness, tolerance and other values that underpin strong positive relationships. Take the time to reflect on common statements you already use that reflect relationships based on respect and fairness. Write them down. Develop them into repeatable phrases such as, 'Everyone deserves a fair go. Let's talk through our disagreements. Ask before you jump to conclusions', to make them memorable. Positive relationships are taught through actions, but reinforced by common language.

At a time when the way many prominent public figures treat others can leave a fair-minded person shaking his or her head in dismay it's worth remembering that through our own fair and tolerant treatment of others we can positively impact how children and teenagers treat others.

4. Put integrity top of the pedestal of character traits

Every parent wants their child to have the strength and fortitude to do the right thing and not follow the crowd. This is easier for young children because the pull of the group and the allure of the media doesn't have such a strong hold as it so often does in adolescence. Strong-willed children and those who like to have their own way can also find doing the right thing less of a struggle. But the development of integrity and related traits such as respect, honesty and fairness is an important part of a child's moral compass that will help him/her make smart decisions when you're not around. Generally, integrity is developed in childhood and put to the test in adolescence.

In 2017 put some focus on developing a sense of integrity in your kids – the rock star of character traits.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children. Michael regularly appears in the media throughout Australia in programs including The Project, The Today Show and ABC radio.