

BARRINGTON

PUBLIC SCHOOL

Integrity and Excellence



Term 3 Week 6 Tuesday 23 August 2016

Weekly Awards Term 3 Week 5

K/1

Stella Thurlow – ‘being clever during ‘friends of ten’ games’

Connor Carr – ‘working well with Mrs Fittler’

2/3

Irelyn Want – ‘setting an excellent example in all areas’

Summer Edwards – ‘great work in reading groups’

4

Sienna Marzato – ‘making an effort to slow down and edit her writing’

Evaena Radford – ‘her useful and insightful contributions to class discussions’

5/6

Chelsea Webeck – ‘writing more mature discussion texts’

Ethan Cawthorn – ‘being a great communicator’

Silver Commendation Certificates

Selina Denyer and Evaena Radford.

Congratulations to the following students who have demonstrated the school’s values this week:

Emily Hebblewhite, Natalie Rayner, Irelyn Want, Louis Want and Amarlie Stephenson.

BPS Values Award

Natalie Rayner and Chelsea Webeck for the value of CARE.



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COMING EVENTS TERM 3 2016

Friday 2 September

Footy Colours Day.

Regional Athletics Carnival at Glendale.

Friday 23 September

Last day of term 3.

TERM 4 2016

Monday 10 October

Term 4 commences.

Thursday 20 October

School Photos.

Canteen Roster

Monday 29 August - Sharee

Pope and Sam Hardy.

Monday 5 September - Amanda

Ellis and Emma Laurie.

Birthdays

Elana Pope 24.8.16 (9)

Long Service Leave

I will be on long service leave until Monday, September 19. Mrs Faull will be relieving principal while I am away and Mrs Sian Groves will be teaching my class which will be following the same teaching and learning program.

Alison Wise
Principal.

Weekly Awards Term 3 Week 6

K/1

Jali Wilson - 'slowing down and taking more time with his work'

Rubi-Roze Tull - 'clever work in maths'

2/3

Paige Connell - 'great contributions to class discussions'

Bryn Hoggett - 'always cheerfully attempting any task'

4

Luke Blanch - 'a steady improvement in writing'

Justin Battams - 'great use of classroom resources to improve his writing'

5/6

Toreen Denyer - 'great research skills in science'

Will Bandy - 'his diligence in maths'

Silver Commendation Certificates

James Barry, Sienna Macdonald, Jack Yarnold, Isaac McClure and Ryan Marzato.

Congratulations to the following students who have demonstrated the school's values this week: Michael Spooner, Natalie Rayner, Rubi Tull, Hugo Laurie and Sienna Marzato.

BPS Values Award

Ruby Cliffe for the values of CARE & RESPONSIBILITY.

Sienna Macdonald, Emily Hebblewhite and Rubi-Roze Tull for the value of CHOICES.



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Regional Athletics Carnival

Good luck to Ruby Cliffe of Year 6 who will be competing at the Regional Athletics Carnival at Glendale on Friday 2 September. Ruby will compete in the long jump and the 100m.

Working With Children's Check

We have received further clarification from our Audit Directorate and following an update in procedures and policies, they have advised that the current practice we have in place in terms of 100 point check and signed statutory declarations does, in fact, meet the DET requirements for volunteers in NSW Public Schools.

This means that you do not need to seek a Working With Children Check through the NSW Guardians Office as we have previously advised but can simply identify yourself and sign the paperwork we hold here at school. We apologise for the confusion and for any inconvenience caused.

Footy Colours Day

On Friday 2 September Barrington Public School will be participating in Footy Colours Day. This is a day aimed at raising money for the Fight Cancer Foundation which provides care, treatment and support for cancer patients and their families and also funds research into finding a cure for cancer. We are asking the children to dress for the day in either their favourite footy team colours or alternatively, mufti clothing. In return we are asking for the donation of a gold coin which we will forward to the Fight Cancer Foundation. We thank you for your support of this very worthwhile cause.

2016 ICAS Spelling Results

Congratulations to the following students who have gained excellent results in this recent assessment:

Joshua Jones	Year 2	Participation
Irelyn Want	Year 2	Participation
Hugo Laurie	Year 3	Participation
Elana Pope	Year 3	Credit
Dean Germon	Year 4	Participation
Hamish Laurie	Year 4	Participation
Charli Macdonald	Year 4	Credit
Sienna Marzato	Year 4	Credit
Lucas Pope	Year 4	Credit
Evaena Radford	Year 4	Merit
William Bandy	Year 6	Participation
Beau Blanch	Year 6	Participation
Sarah Redman	Year 6	Merit
Ryan Marzato	Year 6	Participation
Isaac McClure	Year 6	Participation



2016 ICAS Writing Results

Congratulations to the following students who have gained excellent results in this recent assessment:

Hugo Laurie	Year 3	Participation
Dean Germon	Year 4	Participation
Hamish Laurie	Year 4	Participation
Charli Macdonald	Year 4	Merit
Sienna Marzato	Year 4	Credit
Evaena Radford	Year 4	Participation
Beau Blanch	Year 6	Participation
Ryan Marzato	Year 6	Merit
Sarah Redman	Year 6	Participation



Bucketts of Talent

Last Thursday saw the culmination of some hard work by a few of our Barrington students. Ten dancers; Charli Macdonald, Sienna Marzato, Evaena Radford, Kaitlyn Commons, Paige Connell, Elana Pope, Summer Edwards, Irelyn Want, Sarah Redman and Georgia Schultz put all of their hard practice together as they performed in front the local schools and the parents and community of the area. Despite some nerves, they did our school proud with a short, punchy dance routine that they have been rehearsing for a term.

Alongside the dancers were some of our students who joined up with the massed choir, made up of Gloucester public and high schools, Stratford, Stroud, Stroud Road, Booral, Krambach and of course Barrington Public School. The singers consisted of; Natalie Rayner, Bryn Hoggett, Emily Hebblewhite, Sienna Macdonald, Irelyn Want, Summer Edwards, Paige Connell and Elana Pope. Well done to all students who performed, your hard work and dedication has done your school proud.



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Coffs Coast Adventure Centre Excursion

What a fun filled adventure Barrington students in years 3-6 had two weeks ago. Our intrepid adventurers set off for the Coffs Coast Adventure Centre to put their nerves and their skills to the test. After settling in to their dorms and quickly spreading the contents of their bags across the rooms, our students were separated into two groups to start their activities. The older group went to the giant swing. A device designed to test your nerves at height while simultaneously testing your ability to tolerate being strapped into a very uncomfortable harness system. A testament to our students as every single one of them gave it a go.

Meanwhile, the other group were testing their circus skills back at the main facility. Some of the students quickly realised that some circus tricks are not as simple as they seem. They gave their hand at activities such as stilt walking, juggling, plate turning and balance sticks...as well as the opportunity to show off who could be the biggest clown. After a short break, the two groups swapped activities.

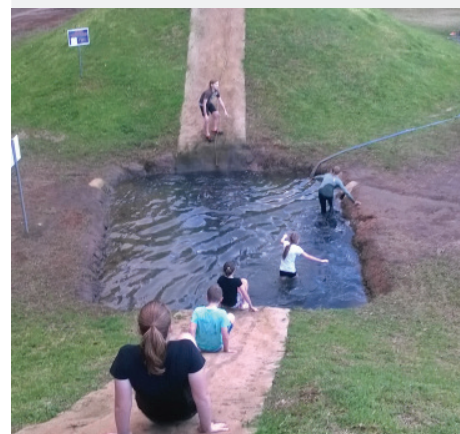
The much anticipated commando course came next and, after a quick walk through of the course, the students were divided into teams to battle it out and work together. No team was allowed to move between challenges until their whole team completed each challenge. Mr Keen and Mrs Faull looked on with sheer relief that they were not being subjected to the slop and struggle of the final leg, the mud mile. Eventual winning team; Chelsea Webeck, Charli Macdonald, Ethan Cawthorn, Natalie Rayner, Justin Battams, Georgia Graham, Sienna Marzato and Hugo Laurie.

The next challenge came in the dining hall. Our wonderful chef, Bruce, piled very generous portions of some delicious foods in front of our students. Some had the tough decision of three servings or four! Still not worn out, our students went to a large gymnasium after supper to play some indoor games and activities.

The following day was just as action-packed as the children rotated between such exciting events as canoeing, archery, zorb ball and fencing (no all you farmer folk, not keeping the cattle in!!). Breaks between the events were spent on the basketball and volleyball court, more delicious meals, playing tip or furthering their efforts in spreading the contents of their bags about the rooms. Night time saw a slow decline in energy levels and so they all chilled-out in after dinner for a movie night. Some of the little cherubs did not make it through the whole movie as their eyelids became too heavy to resist.

On the last day, we packed up and 'defunked' our rooms to leave this wonderful facility. Next stop, the Dolphin and Marine Centre in Coffs Harbour. The children were delighted with the level of interaction they had with dolphins and seals, penguins and turtles. Lucas Pope thought he would try to feed the penguins his hat leaning a bit too far over the rail. After a wonderful education talk in which the students did us proud with the level of question and answers, they had their lunch and set off for home. Organisers at the Adventure Centre were very impressed with student's abilities and attitudes as were Mr Keen and Mrs Faull. It was a great adventure but I'm sure all students were thankful for a nice sleep-in the next morning. Thanks for doing us proud!

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Building parent-school partnerships

WORDS Michael Grose

Would you please behave!

Children's sport has an amazing capacity to bring out the very worst in some parents – here's some tips for parents on how to behave.

"How do I get my kids to behave?" is a perennial issue for parents.

However, talk to coaches of children's sports teams and they'll tell a similar story but with one major difference. They'll replace 'kids' with 'parents'. I spent some time with a group of football coaches recently and they were swapping stories of parent interference; some that bordered on the bizarre! Like the mum who asked the Under 12 football coach to have two full forwards, to accommodate her son as the position (her son's preference) was already filled. Huh!

Then there was the story of the dad who would race onto the ground at every break in play to conduct a private coaching session with his son. This may have been acceptable if he would just stick to giving advice to his son. However, this dad like to share his thoughts with players on the other side as well as the officials on the ground.

But for pure ridiculousness you can't beat the parent who at the start of the year handed her daughter's football coach a

list of preferred positions, as well as a list of positions that didn't suit her child. The midfield was in, but defence and attack were out, which somewhat restricted the coach's options.

There is nothing like kids' sport to bring out the worst in parents. Whether it's parent meddling with coaches; abusing the opposition; giving advice to the officials; or simply being super-competitive it seems that it's parents, not the players, game plans or tactics that keep junior sports coaches awake at night, and potentially away from continuing in their volunteer roles.

If you're a parent who can relate to any of the above, here's some advice guaranteed to help:

1 Get a job

Junior sport is run by volunteers so there is no shortage of jobs. My coaching mates tell me that parents who are volunteers rarely behave poorly. Presumably, this is due to the fact that they see the bigger picture. That children play sport for many different reasons including to make friends, be part

of a team and have fun. While winning increases in importance the older kids become most participants see well beyond winning as reasons for sports participation. So if you struggle to contain yourself at your child's sport then it's simple - volunteer to help. Even offer your services as a coach.

2 Watch someone else's child

One of the biggest problems with junior sport is that most parents tend to focus on their own children. While their eyes are firmly focused on their child they dissect every move their youngster makes. Sound familiar? If so I suggest you are taking your role as a parent too far. Better to keep it simple. That is, encourage your child's participation; provide the means for them to participate well; and encourage them to behave well toward participants on both sides. If you struggle with this, then I suggest that you start tracking another child's form for a game or two – any child, but your own.

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Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my **FREE weekly email parenting guide** at parentingideas.com.au. You'll be so glad you did.



... Would you please behave! ...

This may help you take your child's sport less personally and enjoy it for what it is – a healthy endeavour that should be enjoyable for everyone.

3 Say this

If you find yourself offering your child plenty of well-meaning advice before, during and after a game you may actually be turning your child off sport. It's the coach's job to coach and mentor, while it's your role to support your child and, of course, the coach. That's a great formula for success. Rather than give advice say, "I love to watch you play." It's a simple statement of approval that says to your child "I don't care how well you play. I just love the fact that you are taking part." That's it.

4 Play yourself

My coaching mates also tell me that it's often the parents that have never, or rarely played sport that are the worst in terms of interfering, abusing or overstepping the parenting mark. That makes sense. When you've participated in a sport or game you appreciate how hard it is to master and also have a healthy level of respect for the game itself, which carries over to being a spectator. So consider participating in sport yourself so you can gain some perspective.

5 Model right

Kids take many of their cues from their parents, including how they should behave at sports. As a valued role model your behaviour is on show. If you want your child to be a solid citizen then you need to model socially acceptable, even generous behaviours and

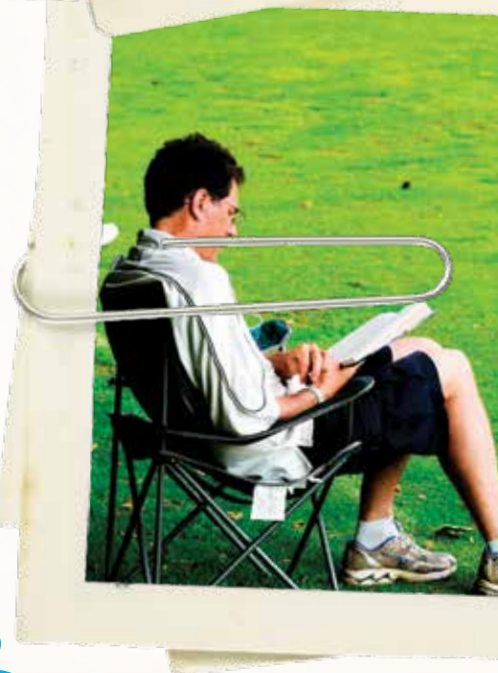
attitudes when spectating at your child's sporting events. If you struggle, then do all you can to change.

6 Take a break

Most children love it that their parents are interested in their sports and interests. And they generally enjoy it when you witness many of their firsts (kick, goal, win, backhand, etc.) and other big moments. On the other hand, kids often benefit from a little parental space, so consider taking a raincheck on occasions rather than go to every game. Instead let your child tell you about the game and of course, take a genuine interest in their blow-by-blow match report.

Junior sport is an integral part of an Australian childhood and it's wonderful that most sporting bodies currently report that children's participation rates are up. In an era when childhood obesity is a genuine concern as a community we need to do all we can to make sure children are participating in healthy endeavours, including sports. The attitude and behaviour of parents at sport can have a massive impact on children's immediate enjoyment as well as their long-term participation. If you overhear your child's coach or worse, your child, saying "How do I get my parents to behave?" then it may be time to rethink your behaviour at your child's sporting events, particularly if you want to encourage their long-term participation in sport.

Michael Grose



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