

BARRINGTON

PUBLIC SCHOOL

Integrity and Excellence



Term 2 Week 2 Tuesday 3 May 2016

Weekly Awards - Week 11 (Term 1)

K/1

Stella Thurlow – 'progressing beautifully with reading'

Connor Carr – 'excellent efforts with homereading and fluency passages'

2/3

Bryn Hoggett – 'his enthusiasm toward everything he does'

Samuel Ellis – 'working hard to improve his listening skills'

4

Kaitlyn Commons – 'being a consistently hard worker'

5/6

Ruby Cliffe – 'her effort and commitment across all subjects'

Will Bandy – 'his have a go attitude'

Science Achievement Award

Hayley Connell – 'dedication and perseverance toward all aspects of her science topic this term'

Congratulations to the following students who have demonstrated the school's values this week: Nathan Radford, Bryn Hoggett, Jarrah Wilson, Georgia Ellis, Joshua Jones, Hayley Connell, Ruby Cliffe, Ryan Marzato, Lauren O'Neill and Georgia Schultz.

Silver Commendation Certificates

Elana Pope, Summer Edwards, Jarrah Wilson, Bradley Rayner, Joshua Jones, Georgia Ellis, Bryn Hoggett, Rubi-Roze Tull and Jali Wilson.

BPS Values Award

Jack Yarnold for the value of CARE.

William Bandy for the value of RESPONSIBILITY.



A proud member of the Bucketts Way Community of Schools

COMING EVENTS

TERM 2 2016

Friday 6 May

Manning Zone PSSA Cross Country carnival at Wingham.

Monday 9 May

Year 6 Grip Leadership Conference at Forster.

Tuesday 10, Wednesday 11 and Thursday 12 May

NAPLAN testing.

Tuesday 10 May

K/1 Responsible Pet visit.

Friday 13 May

Book Fair and Grandparents Day. Stewart House envelopes due back to school. P&C Cake Stall.

Wednesday 8 June

Life Education Van.

Wednesday 15 June

Athletics Carnival at Tuncurry for the whole school.

Friday 1 July

NAIDOC day at the Gloucester Public School.

Birthdays

Chelsea Webeck 2.4.16 (10)
Lucas Pope 3.4.16 (10)
Connor Carr 4.4.16 (7)
Ruby Cliffe 13.4.16 (12)
Georgia Graham 17.4.16 (10)
Phoebe Paynter 17.4.16 (7)
Natalie Rayner 21.4.16 (11)
Evaena Radford 24.4.16 (10)
Nathan Radford 24.4.16 (10)
Nathaniel Graham 3.5.16 (8)

Welcome Back

This term has started off at the usual rapid pace. There are lots of activities planned so it will be essential to read the Bulletin carefully when it comes home each fortnight as well as keeping an eye on our Facebook page and website. You will find an up to date calendar on the website and we have also been uploading the relevant permission notes to enable efficient access to these should you require another.

Opportunity Class

Opportunity classes cater for highly achieving Year 5 and Year 6 academically gifted students who may otherwise be without classmates at their own academic and social level. These classes help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Parents normally apply when the students are in Year 4. Students who are placed then attend the opportunity class full time in Years 5 and 6 at the primary school with an opportunity class.

If you would like more information on this program please visit:
www.schools.nsw.edu.au/ocplacement

Dance Program

This term's PE program, dance, commenced last Friday. This program is run by a professional dance instructor and is at a cost of \$30 per child for the term. Please complete the permission slip and send the money in before next Friday to enable your child to participate.

Stewart House Donation Drive 2016

Please find attached this year's Stewart House Donation Drive 2016 envelope. Stewart House is NSW Public Education's Charity of Choice. Your donation supports the 1800 children who attend Stewart House each year from public schools across NSW and the ACT. Please place a \$2 coin or equivalent in the envelope, complete entry details and return to the school office by Friday 13 May 2016. Thank you for your continued support.

Manning Zone Cross Country

Good luck to all of the students who are headed off to the Zone Cross Country Carnival this Friday. Watch this space for a full report.

Illness at school

As winter approaches, there are often many bugs around that can be spread throughout the class. When deciding whether or not to send your child to school, please be mindful not only of their own health, but also of the health of others within the class. Within K/1, there is a diabetic student whose health is badly affected by certain illnesses such as vomiting, diarrhoea or flu. These cause his blood sugar levels to become very erratic and can sometimes lead to hospitalisation. If your child experiences any of these symptoms throughout the night or morning, please keep them at home to recover completely and also to minimise the chance of spreading illnesses to classmates.

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Book Fair and Grandparents' Day

On Friday 13 May, we will be holding our Grandparents' day where grandparents and parents are invited up to school to attend a short presentation of items by the students and then visit the students' classrooms. During the classroom visit time, each class will spend half an hour at the book fair and will be able to purchase books or stationery materials. The day will also be a mufti day where students may choose to dress up in costumes appropriate to the 'Friday 13th' theme, eg: black cats, witches or other 'superstitious type' costumes. Tea and coffee will be provided at morning tea time and there will be a cake stall run by the P&C.

The event will run from 9am until approximately 11.30am. Please see the attached note for a morning schedule.

Years 3-6 Coffs Harbour Excursion

This activity will take place in Term 3 (Week 4), Wednesday, August 10 – Friday, August 12. Based on the final number of 35 students attending, the final cost will be \$335 per head. As a \$50 deposit has already been paid, the repayment schedule will be as follows:

\$50 due Friday, 20th May
\$50 due Friday, 3rd June
\$50 due Friday, 17th June
\$50 due Friday, 1st July
\$85 due Friday, 22nd July.

If you wish to pay in full or ahead of this schedule, please do not hesitate to do so. Further details and full permission notes will be sent home later in the term.

Weekly Awards

Term 2 Week 2

K/1

Jali Wilson – 'being a kind and co-operative class member'

James Barry – 'a huge improvement to work habits in class'

2/3

Elana Pope – 'completing well structured written tasks in the required time frame'

Hugo Laurie – 'being a helpful, considerate classmate'

4

Luke Blanch – 'working well in reading groups'

Evaena Radford – 'writing a well-structured persuasive text'

5/6

Natalie Rayner - 'striving to improve her written language'

Jack Yarnold - 'his rhythm and enjoyment in dance'

Silver Commendation Certificates

Logan Files, Hugo Laurie, Jackson Bandy, Samuel Ellis, Paige Connell, Hayden Schultz, Lucas Pope, Louis Want, Ethan Cawthorn, Will Bandy, Natalie Rayner, Ella Howe, Toreen Denyer, Zane Commons and Hayley Connell.

BPS Values Award

Summer Edwards for the value of CARE.



Alison Wise
Principal.

A proud member of the Bucketts Way Community of Schools

P&C News

Cake Stall

On Friday 13 May our P&C are organising a cake stall for Grandparents Day/Book Fair. We are asking for a cake or slice from each family. Please drop off cakes to the school on the Friday morning. Cakes will be available for sale from 50c to \$2.00, all money raised goes back to our school.

Thank you,

Belinda Germon, P&C President.

P&C Meeting

Please come and join us at our next P&C meeting on Wednesday 11 May 2016 at 12.30pm in the school meeting room.

Canteen Roster

Please find attached the canteen roster for Term 2.

Monday 9 May

Tanya Denyer and Evette Terras.

Gymnastics Club

A reminder that Gymnastics is on every Wednesday during the school term down at the Rec Centre. We are also starting Kinder gym on Wednesday 4 of May. It will start at 3.30pm. Registration fees for kinder gym are \$30 for the year and \$6 a session. Remember all new gymnasts can try out for free.

If you are interested leave your details with Rob Seale on 65589441 or Robert.Seale@det.nsw.edu.au



Grandparents' Day and Book Fair 2016

* 9.00am-9.30am : The whole school will assemble under the cola outside the canteen where the students will perform some items.

* 9.30-11.00am : Visit your grandchildren's classes as they participate in a variety of activities relating to the book fair theme 'Friday the 13th'. They will also show you their school books and classroom art work.

During this time, each class will be invited to the Book Fair in the library. If you would like to accompany your grandchild to the Book Fair, please see the table of times below.

Book Fair Times

K/1	2/3	4/5/6
9.30 – 10.00am	10.00 – 10.30am	10.30-11.00am

11.00 – 11.30am Morning tea time with your grandchildren.

* Students may come dressed either in plain mufti or to fit the theme of 'Friday the 13th' eg. black cats, witches etc

ENJOY YOUR DAY!

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to [complete their schooling](#).

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

<http://www.schools.nsw.edu.au/student-support/programs/attendance.php>

The school leaving age:

<http://www.schools.nsw.edu.au/leaving-school/index.php>

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129

www.dec.nsw.gov.au

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NSW Department of Education and Communities



Building parent-school partnerships

WORDS Michael Grose

Don't threaten, bribe or deal – breathe & act

Five great discipline habits to add to your parenting repertoire.

Getting kids to cooperate is tricky. One method doesn't necessarily fit all children so as a parent or teacher it helps to have a broad repertoire of responses to draw on when kids are less than perfect or you want more cooperative behaviour.

Disciplining a child can also make many parents feel decidedly uncomfortable, as it doesn't generally fit an idealised picture of parenting that many of us may have. Discipline is about helping kids stay safe, become social and also be savvy and astute when they interact with others, which makes discipline a positive and very necessary part of the parenting process.

Bad discipline habits

Unfortunately, it's easy as a parent to develop bad habits to get cooperation from kids. For instance, it can be easier to offer a simple bribe such as *"I let you use my iPad for 10 minutes if you can be quiet in the back seat of the car"*, rather than

battle with kids for their cooperation. This type of bribe can work wonders to get some peace and quiet and is infinitely better than engaging in a slanging match while you're driving. Well, it may seem that way!

However, it's easy for both parents and kids to become hooked on bribes. As a parent you can easily fall for the trap of offering a bribe to induce good behaviour because it often works. A child learns to cooperate on his terms and soon learns to think, *"What's in this for me?"* Soon kids learn to wheel and deal to get better terms so today's 'quick 10 minutes on an iPad' becomes tomorrow's shiny new piece of technology bought in return for cooperation. Bribery and dealing almost always escalates in scale. The stakes rarely get smaller.

Similarly, idle threats of withdrawing co-operation if a child won't behave well soon fall on deaf ears as kids have a built-

in radar for knowing if a threat is real or not. *"If you continue to argue with your sister I'll cancel your birthday"* is the sort of threat that many of us have made in desperation just to get some peace and harmony at home. Again, threatening all types of dastardly consequences can become a habit, particularly when we don't have many other options at our disposal to get better cooperation.

Most of us will default to our lowest level of skill when we are tired, stressed or under pressure. When a child yells, *"I hate you! You never listen to a thing I say"* just when you're trying to get her to bed you're likely to return fire in spades. *"What do you mean I never listen to you! I always listen to you. You never..."* and away you go chastising a child in a way that only exacerbates her lack of cooperation.

more on page 2 >>



Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my **FREE** weekly email parenting guide at parentingideas.com.au. You'll be so glad you did.



... Don't threaten, bribe or deal – breathe and act ...

Good discipline habits

So it helps to develop some good discipline habits instead so that when we do become stressed or tired they are so ingrained in us that they become second nature.

Here are five good discipline habits to develop:

1 Avoid the first impulse so you don't overreact

A good rule of thumb is to stop yourself from reacting when children misbehave. As much of children's poor behaviour is purposeful, in that it keeps parents busy with them or is designed to let parents know that in fact you can make a child do anything they want to do, your impulsive reactions reinforce the behaviour. At times stopping and doing nothing is better than saying something you regret later on or can't follow through with.

2 Step away and take a breath to gain control

When you feel annoyed, angry or hurt by a child's misbehaviour temporarily step away from the situation and take a few deep breaths before you speak or act. This meta-moment will not only buy you time but will quickly calm you down and change your thinking, putting you back in control. Better self-management helps you respond more effectively when kids misbehave.

3 Lower your voice to be heard

Do you typically repeat yourself or raise your voice when your children ignore your request for better behaviour or even

cooperation. If so you are training your kids to ignore you. Try lowering your voice rather than raising to be heard. This has the double effect of being easier to hear as well as carrying a greater sense of authority.

4 Move toward them to be noticed

Moving into children's space to deliver a message is usually more effective than issuing an order across a lounge room when you are competing with a screen for attention. It does require effort but the results in terms of getting cooperation is generally worth it.

5 Use a consequence to teach

Not all children respond positively to consequences. Very sensitive children can take consequences personally so use them sparingly with more sensitive kids. Sometimes a change in the tone of your voice is enough for these children. But generally reasonable consequences that have a relationship to children's misdemeanours and that are respectfully delivered are effective in teaching children to behave responsively. The trick is to deliver them like a neutral cop – cool, calm and with not too many words.

Good habits are best developed in low or no stress situations so if you'd like to add any of these ideas to your parenting repertoire start putting them into practice in every day interactions with your children, so that they become second nature when you really need some cooperation from your kids.

Michael Grose



Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my **FREE** weekly email parenting guide at parentingideas.com.au. You'll be so glad you did.

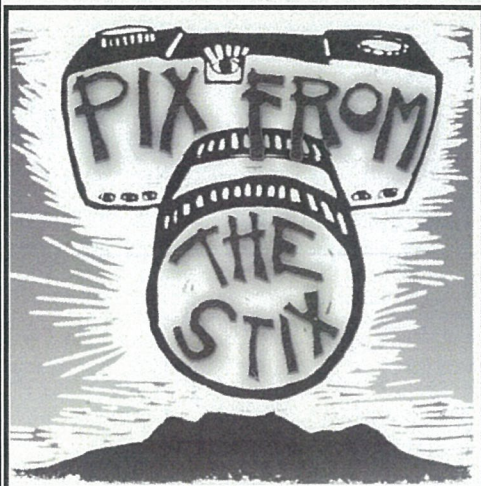


BPS CANTEEN ROSTER TERM 2 2016
Amanda Ellis Canteen Co Ordinator
Ph 0427 978 179

Thank you for volunteering in the canteen.

If your rostered day on canteen is not suitable for you please swap with someone on the roster, Phone numbers are listed to make this easier. Thank you Amanda

2nd May	Belinda Germon	6558 5575
	Leanne Hebblewhite	6558 4135
9th May	Tanya Denyer	0407 588 939
	Evette Terras	6558 4349
16th May	Bridget Edwards	6558 7473
	Sam Hardy	0407 373 599
23rd May	Amanda Ellis	0427 978 179
	Belle Graham	0410 697 461
30th May	Kristy Johns	6558 5518
	Jo Radford	0409 180 936
6th June	Emma Laurie	6558 5559
	Nicole Pallier	0431 146 279
Tuesday		
14th June	Sharee Pope	6558 5570
	Mark Thurlow	6558 4159
20th June	Amanda Ellis	0427 978 179
	Karen Webeck	6558 4393
27th June	Amanda Ellis	
	Sam Hardy	0407 373 599



Junior photography Competition OPEN CATEGORY

2016

PHOTOGRAPHY COMPETITION

Ok junior photographers, now is the chance to highlight your wonderful talent. Get involved and win some fabulous prize money just as our own, former :(student, Lauren O'Neill did last year.

This is not a *strict* black and white photography competition although you are more than welcome to enter your pictures that way. Instead, we are allowing 'hints', 'accents' or 'splashes' of colour. You may wish to have your picture in sepia tone or just highlight (through the use of digital technology) one part of your picture.

To enter you can visit the Pix from the Stix facebook page at:

<https://www.facebook.com/PixFromTheStix/>

or visit the Gloucester Art Gallery or Visitor centre website at:

<http://www.gloucester-gallery.com.au/> or

<http://www.visitgloucester.com.au/>

Print off the entry form and return them before the 3rd June (all competition details are on entry form). You will then have until the 14th June on which day you deliver your photos to the gallery, framed and ready to hang between 10am and 4pm.

If you have any questions you may talk to Mr Keen

Good luck and be creative.



Department
of Industry
Resources & Energy

2015-2016 Family Energy Rebate

Apply before 11pm
16 June 2016



\$150*
TOWARDS
ENERGY
BILLS

TWO MINUTES TO FILL IN A FORM
<https://applications.fer.trade.nsw.gov.au/>
* eligibility criteria apply

WHAT IS THE FAMILY ENERGY REBATE?

The Family Energy Rebate helps NSW households with dependent children to cover the costs of their energy bills. In 2015-16 the rebate gives:

- up to \$150 credit on energy bills for eligible applicants who hold an account with an electricity retailer
- up to \$165 direct payment to nominated bank accounts for eligible applicants who live in an on-supplied residential community, retirement village or strata scheme and receive electricity from the on-supplied operator.

AM I ELIGIBLE FOR THE REBATE?

To be eligible you **MUST**:

- be a resident of New South Wales; **and**
- be an account holder of an electricity retailer, **or** a long term resident of an on-supplied residential community, **or** a resident of an on-supplied retirement village, **or** a resident of an on-supplied strata scheme; **and** whose name appears on the electricity account for supply to her or his principal place of residence; **and**
- have been assessed by the Federal Department of Human Services as being eligible for the Family Tax Benefit (FTB) A or B at any time during the 2014-15 financial year, **and** have received a payment in respect of that eligibility.

WHAT DO I NEED TO DO BEFORE I APPLY?

You'll need to have:

- lodged your tax return for 2014-15 with the Australian Taxation Office or informed the Department of Human Services (DHS) if you're not required to lodge a tax return; **and**
- received confirmation from DHS as to your eligibility for Family Tax Benefit A or B for 2014-15.

HOW TO APPLY

- **ONLINE** - it takes just two minutes to submit an application. Processing starts immediately.
- **PAPER** - download a form from the website, complete and submit by email, fax or post. Use this form if you receive your electricity from the operator of the on-supplied residential community, retirement village or strata scheme where you live.

**APPLY
ONLINE
NOW!**

FOR MORE INFORMATION & ASSISTANCE

PHONE Service NSW 13 77 88

EMAIL fer.program@trade.nsw.gov.au

WEB www.resourcesandenergy.nsw.gov.au/info/familyenergyrebate